

日本芝浦工业大学 Sandwich Program 招生简章 2022 年 9 月入学

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*此招生简章为指定校推荐生用。



日本芝浦工业大学

Sandwich Program 招生简章 2022 年 9 月入学

一、项目概况

(一) 大学介绍

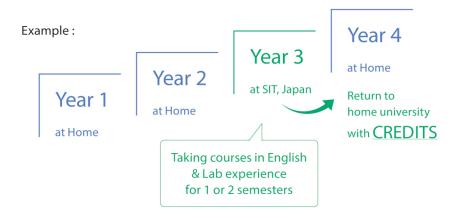
芝浦工业大学简称芝浦工业大,芝浦工大。东京私立理工科四大名校之首,与东京工业大学,早稻田大学,东京理科大学,九州大学等 9 所学校为 MOT 联合学校,是日本科学与科技领域方面最顶尖的学府之一。芝浦工业大学前身是 1927 年设立的东京高等工商学校,现在的芝浦工业大学于 1949 年设置。 是被大学基准协会认定的 34 所国公私立大学之一。

芝浦工业大学以"坚持实学主义,从社会中学习,为社会做贡献"为建学精神,在全球化的社会中致力于培养能够活跃在世界舞台上的技术性人才。

(二) 项目介绍

Sandwich Program is where the student continues to be registered at their home university, while studying for a period of time between six months and a year at Shibaura Institute of Technology. For example, the student may study for their first two years at their home university, study at the College of Engineering at Shibaura Institute of Technology for the third year, and then complete their studies at their home universities. Students have a wide range of study options, from 17 departments and 3 colleges. Classes are taught in English, and Japanese language lessons are also available.

(该项目是学生保留国内学籍身份,同时在芝浦工业大学学习六个月至一年的时间。例如,学生可以在其国内大学学习前两年,在芝浦工业大学的工程学院学习第三年,然后在其原大学最终完成学业。项目学生有我校 17 个系和 3 个学院的广泛的课程选择。课程以英语授课,同时提供日语课程。)



二、学术课程

(一) 学期时段

- 半年课程 : 2022 年 9 月中旬—2023 年 1 月下旬
- 一年课程: 2022年9月中旬—2023年7月下旬
- *说明:学期时间参考去年数据,具体按照学校实际安排为准,寒暑假期间及短期假期根据校历安排为准。

(二) 入学手续

从报名至顺利获得签证、宿舍申请等所有手续由报名中心指导完成。入学后学生学籍属芝浦工业 大学国际部,学生证办理、课程选择等由芝浦工业大学国际部指导完成。

(三) 课程内容

项目参加学生可以选择包括机械理工学,材料工学,电器电子信息学,通讯工学,日语,计算机,建筑,环境等 17 个领域各种课程。※具体科目请参考 2021 全年的选课课表附件:

1. Undergraduate Level

春季学期 http://timetable.sic.shibaura-it.ac.jp/table/2021/Timetable8X0318Z1.html
秋季学期 http://timetable.sic.shibaura-it.ac.jp/table/2021/Timetable8X0328Z1.html

2. Graduate Level

春季学期 http://timetable.sic.shibaura-it.ac.jp/table/2021/Timetable8X0328Z5.html
http://timetable.sic.shibaura-it.ac.jp/table/2021/Timetable8X0328Z5.html

(四) 学分规定

- 1. 没有特定的上限要求,但是每周的上课时间最低需要超过10个小时;
- 2. 每周6堂课,12个学分。

三、留学生活

(一) 宿舍安排

合格发表后,宿舍申请指南将发送给合格者,指导办理宿舍申请手续,签订宿舍入住协议,支付宿舍相关费用,费用以当年实际通知为准。

(二) 学生待遇

1. 校园待遇

项目参加学生可使用包括芝浦工业大学图书馆、校园网络、食堂以及其他相关教学设施。

2. 交通

项目参加学生可持芝浦工业大学学生证购买学生票。

3. 关于勤工俭学

项目参加学生持【留学】签证,各项手续完备后,可申请【资格外活动许可】,进行不高于 28 小时/周的勤工俭学,获得合法收入。但勤工俭学只应作为社会实践和课堂学习的补充,所获收入不建议列入留学资金计划。

4. 关于奖学金

芝浦工业大学可以为通过奖学金筛选的学生提供每月4万日元的奖学金,由学校决定奖学金的获得者。

更多关于奖学金的资讯:

https://www.shibaura-it.ac.jp/campus_life/tuition_scholarship/scholarship.html

四、报名须知

(一) 申请条件

- 1. 指定校正规在校学生
- 2. 英语成绩: CET6 级以上或 TOEFL iBT80 或具有同等以上水平
- 3. 在校期间未受处分且成绩优异、品行端正的学生
- 4. 经合作院校推荐,准予赴日交换留学并可获得学分承认的学生。
- (二) 报名截至: 2022年4月25日
- (三) 合格发表: 2022年6月下旬(暂定)
- (四) 项目费用
 - 1. 课程费用
 - 准入费/Admission Fee: JPY40,000
 - 注册费/Registration Fee: JPY30,000
 - 学费/Tuition: JPY15,000 per credit
 - *以上费用参考 2021 年数据,根据每年的情况有微调的可能性,具体以大学公布的当年信息为准。

2. 项目参加费

- 半年课程:275,000 日币
- 一年课程: 330,000 日币

3. 项目参加费明细

- 1) 费用包含:课程申请指导费、签证指导费、医疗保险、日本现地服务费、宿舍安置费、国际邮寄费、部分课外活动补助费用;
- 2) 费用不含:国际机票费、日本签证费、在日住宿费、个人消费及以上"包含"中没有涵盖的内容。
- 4. 各项费用需在规定时限之前汇入指定账户,并提供汇款凭证。

(五)报名流程

- 1. 提交报名表至学校相关部门老师处。
- 2. 报名审核通过后缴付项目参加费。
- 3. 准备相应申请材料(具体材料将由负责老师另行通知)
- 4. 合格发表
- 5. 宿舍申请并交纳宿舍费用、准备在留材料
- 6. 在留下达
- 7. 签证办理
- 8. 出发

五、联系方式

(一) 关于报考、签证手续及日本留学生活指导,请通过以下方式咨询:

咨询邮箱: duanqi@xf-world.org

咨询电话: 021-55661085

报名链接: apply.xf-world.org

(二) 关于项目构成以及学习内容请咨询

Division of Global Initiatives

Toyosu campus)

地址:3-7-5 Toyosu, Koto-ku, Tokyo 135-8548, Japan (2F Classroom and Administration Building

电话:+81-(0)3-5859-7140 (英语和日语专线)

传真:+81-(0)3-5859-7141

邮箱: global-admission@ow.shibaura-it.ac.jp

(三) 关于院校推荐名额请咨询各指定校外事处,或学校指定部门。

六、宣讲会信息

主题: 2022 年 10 月入学-芝浦工业大学 Sandwish 项目宣讲会

时间: 2022年3月15日12:30下午北京,上海

加入 Zoom 会议

https://us06web.zoom.us/j/3093882159?pwd=S2xyWFpWN0w0cDIZZ25va29DamNRdz09

会议号: 309 388 2159

密码: 654321

附件: 可选课程介绍

Course title	Course description	Purpose of class	Goals and objectives
	**This course may be	Understanding why "information	1. To understand disparities
	cancelled according to	accessibility" is becoming more	between "information haves"
	COVID-19 situation, as	important in modern society	and "information have-nots"
	field works, case studies,	through discussion, field	2. To understand concepts of
	and simulated experiences	works, case studies, and	universal design, barrier-
	will be undertaken in this	simulated experience.	free, and accessibility in
	course.		information
			3. To understand
	Disparities in information		"accessibility" in terms of
	access between persons who		not only technical model
	can access information		but social and human rights
	easily and persons who can		mode l
	not causes not only whether		
	you have it but also		
	economical disadvantage and		
	social limitation.		
	All people have equal		
Accessibility	rights to communicate with		
of Information	each other where		
and	"communication" has a big		
Communication	meaning toward in		
	information society.		
	However, as for the		
	reality, a technical and/or		
	a social problem block it.		
	In late years, may efforts		
	for this problem advances		
	in global communities -		
	European, North American, and Asian countries.		
	In many fields including an		
	industry or the		
	construction business, this		
	issue attracts attention		
	rapidly. Therefore, this		
	issue becomes an important		
	topic for students who are		
	looking for jobs in		

	industrial field. In this class, we argue this social issues through simulated experience as persons with disabilities, field works, and case studies.		
Acoustic Systems	Sounds penetrates deeply into our daily life, for example, conversation, music and so on. The topics of the class are the estimation of the sound emission, the design principle of the electroacoustic transducer and the sense of hearing. Finally, you practice to calculate frequency characteristics by finite element method and digital signal processing.	The class aims to be able to understand the estimation of the sound emission, the design principle of the electroacoustic transducer and the sense of hearing. Finally, you practice to calculate frequency characteristics by finite element method and digital signal processing.	1. Be able to understand propagation sound and to calculate sound field. 2. Be able to understand operation of electro—acoustic systems and to design the systems. 3. Be able to understand sense of hearing, acoustic parameters and employed unit in acoustics. 4. Be able to understand sense of hearing, acoustic parameters and employed unit in acoustics. 5. Be able to design sound field using finite element analysis.
Advanced Bioscience	This course further extends the coverage of genetics concept in the Bioscience course. The course is intended for students interested in gaining further knowledge in four major areas of Genetics, Microbiology. Molecular Biology and Biochemistry	To understand the advance concepts of Genetics, Microbiology. Molecular Biology and Biochemistry	1. Define the concept of genes and their function in relation to genomics. 2. Analyze the evolution processes at the molecular level. 3. Understand technics used in modern biotechnology.
Applied Economics (Japanese)	The purpose of this course is to help students master a quantitative analytical method and analyze the economic phenomenon that students feel involved in. The course also introduces	Students are expected to acquire statistical and econometric methods, and analyze various kinds of economic phenomena.	1. Acquire an analytical method of statistics and econometrics, and apply them to analyze the actual economy. 2. Acquire an analytical method to estimate economic

	Alex Course code to the first		
	the input-output analysis		effects.
	and the macroeconometric		3. Learn regression
	model analysis to estimate		analysis.
	a positive economic effect		4. Be able to use an
	stemming from economic		analytical method that one
	policies such as fiscal		sets a hypothesis and then
	policy. At the end of the		tests it quantitatively.
	course, students will hand		
	in the final paper.		
	In terms of technical	*	1. Possible to conduct
	calculation such as		calculation using a
	electrical circuit		numerical calculation
Applied	analysis, it may be		software.
Mathematics	impossible to obtain		2. Possible to explain
(Japanese (Engli	solution directly from		purpose and solving method
sh accepted))	algebraic or differential		of nonlinear equations.
(Prerequisites:	equations. Therefore, we		3. Possible to explain
You are	have to employ computer-		purpose and solving method
expected to be	based numerical analysis.		of differential equations.
capable of	This subject offers how to		4. Possible to apply these
programming	use numerical calculation		method to electrical
(coding) using	software, solving method of		calculation to obtain
one of any	nonlinear equation,		solutions.
software.)	numerical integration		SOTUCIONS.
SOI CWAI G. /	method, and these		
	Í .		
	applications for electrical calculations.		
	Discrete Fourier transform	By learning the least-square	1.Understanding the least-
	(DFT) is used for	method, the orthogonal function	_
		expansion, and Fourier series	square method and being
	processing sounds and		able to approximate given
	graphics in digital	expansion, we acquire the	sequences of data or
Applied	computers. This lecture	basics for processing signals	functions by linear
Applied Mathematics	aims at being able to do	like sounds and images.	functions or quadratic functions.
(Prerequisites:	Fourier series expansion, which forms the basis for		
The state of the s	DFT. As an introduction to		2. Understanding orthogonal
Basic knowledge of linear	Fourier series expansion we		functions and being able to do the orthogonal function
algebra and	illustrate the least-square		expansion for given
	·		
analysis)	method and the orthogonal		functions by some given set
	function expansion. Fourier		of orthogonal functions.
	series expansion is an		3. Understanding Gram-
	instance of the orthogonal		Schmidt orthogonalisation,
	function expansion.		which is a method
	Understanding Fourier		(algorithm) for

Architectural Design Studio (Japanese (English accepted))	series expansion forms the basis for understanding Fourier transform and DFT, which are topics covered in lectures of signal processing. The course is an architectural design studio, in which students are to propose a building design in urban context. After a thorough research on the several aspects of built environment in the scale of city planning (e.g. 1: 2,500), students are to propose suitable programs for the building and to develop the urban and architectural design in the scale of regional planning (e.g. 1:500), and/or the scale of architectural design (e.g. 1:200). The class is for International Course	The students are expected to learn the situation of the contemporary urban context through research and to acquire the professional knowledge and techniques necessary to make a convincing proposal to improve the architectural and urban conditions.	orthogonalising a set of vectors in an inner product space, and being able to construct an orthogonal set of functions from a given set of functions. 4. Being able to do Fourier series expansion, which is an important instance of the orthogonal function expansion. 1. To be able to read and use the drawings at appropriate scale to convey urban, architecture and landscape concepts. 2. To be able to make a proposal based on logical design approach. 3. To be able to present one's own ideas through various visual means (drawings, models, etc.). 4. To be able to understand and make comments to the other students' works.
	Students as well as Foreign Students.		
Architectural Planning and Design	In this course, students will learn about architecture through the following process: - Lectures on the architectural forms and the analytical methods according to the different building types Analysis on Plan Composition and	The aim of the course is for students to study various architectural forms and the cultural, functional and structural meanings behind them through analyses and categorization of different architecture, so that they should acquire the architectural language, which is useful for the practice of	1. To be able to make diagrams to show the relationship between architectural forms and spaces. 2. To be able to develop the skill to read architectural documents and to explain the knowledge on how architecture is planned and designed.

	Cinculation	nlooning and design	2 To be able to account at
	Circulation, etc.	planning and design.	3. To be able to present the
	- Finding Patterns for		analysis of architecture
	Architectural Form		from various points of view
	- Presentations of findings		and to exchange the ideas
	and Discussions		with other students in
	Through this process,		English.
	students should acquire the		
	professional skill to read		
	and understand		
	architectural documents, as		
	well as deepen their		
	understanding of the		
	relationship between the		
	architectural forms and		
	their functions and		
	meanings. The accumulation		
	of this knowledge should		
	contribute to the design		
	skill. Also, students		
	should learn diverse		
	perspectives on		
	architecture through		
	sharing the findings with		
	the classmates by		
	presentations and		
	discussions.		
	This class is designated as		
	a prerequisite course		
	(Architectural Planning) to		
	take Architect Registration		
	Exam in Japan.		
	*	*	*
Assistive			
Technology			
	The number of components of	-Understand of automotive	1. Understand the basics of
	a car extends several tens	technologies from the	automotive engineering.
	of thousands points and	thermodynamics of engine to	2.Acquire the ability to
Automotive	related fields are from the	computers such as ECU and a	investigate the details of
Engineering	thermodynamics of engine to	radar, materials, production.	car.
rugineer ing	computers such as ECU and a	-Acquire the ability to	3.Acquire the ability to
	radar. The instructor	investigate the details of car	discuss the purchasing
	lectures, for the purpose	-Acquire the ability to discuss	targets of production car.
	of understanding this, the	the purchasing targets of	
			12

	overall picture of the	production car.	
	modern cars. In addition,	production car.	
	materials, production		
	technologies and future		
	cars are described.		
	Measurements of biological	Deepen their knowledge on	1.Be able to explain the
	structures and functions	biological characteristics and	basic concepts of
	are necessary in order to	measurement principle in order	biological phenomena and
	understand biological	to utilize the biological	measurements.
	phenomena and life	measurement technologies.	2. Be able to explain the
	activities. Various sensors		working principles of
	and equipment are used in		sensors and measurement
	the biomedical		equipment.
	measurements, and		3.Be able to analyze the
	understanding of their		principles and applications
	principles and measuring		of a biomedical
	objects is important if we		measurements on their
	want to utilize them. This		initiative.
Biomedical	course deals with basic		
Measurements	concepts and principles of		
	biomedical measurements		
	through lectures and some		
	simple experiments. In the		
	latter part of this course,		
	students analyse a		
	biomedical measurement		
	technology or medical		
	equipment in small groups.		
	Following group		
	consultations, they are		
	required to present their		
	findings.		
	Biosensor is a highly	This course presents the	1.Comprehension for
	sensitive and specific	molecular mechanisms of senses	fundamental of biomaterials
	sensor created by mimicking	and also describes the	and biosystems
	the mechanism of living	principle of biosensor to	2. Comprehension for concept
	organisms to receive and	detect and quantify a certain	of biosensors
D'	recognize external physical	molecule. Biosensor recognizes	3.Comprehension for
Biosensors	and chemical signals	the molecule by the detector	application of biosensors
	(sense).	element consisting of materials	
		such as enzymes, antibodies,	
		nucleic acids and cells, and	
		the physicochemical change on	
		the elements is transduced to	
	l .	CHO OTOMOTICS TO CLAHOUGU LO	

		electronic signal. We also	
		present the application of	
		biosensor to medicine, chemical	
		engineering and the assessment	
	V	of environments.	4 7
	You will learn what a	The purpose of this class is to	1. You can describe how to
	differential equation is	learn how to recognize some of	recognize some of the basic
	and how to recognize some	the basic different types of	different types of
	of the basic different	differential equations, to	differential equations.
	types. You will learn how	learn how to apply some common	2. You can describe how to
	to apply some common	techniques used to obtain	apply some common
	techniques used to obtain	solutions of differential	techniques used to obtain
	general solutions of	equations and to appreciate how	solutions of differential
	differential equations and	differential equations arise in	equations.
Calculus with	how to fit initial or	applications. This class also	3. You can describe how
Differential	boundary conditions to	includes a review on the	differential equations
Equations	obtain a unique solution.	content learned in the class of	arise in applications.
	You will appreciate how	differential equations at the	
	differential equations	time of first grade.	
	arise in applications and		
	you will gain some		
	experience in applying your		
	knowledge to model a number		
	of engineering problems		
	using differential		
	equations.		
	Chemical spectroscopy	Understanding for the principle	1.Understand the principle
	provides you solid	and usage of spectroscopy in	of absorption spectroscopy.
	knowledge and exercises	quantitative and structural	2. Understand the principle
	about spectroscopy.	analysis of chemicals.	of quantitative analysis of
	Spectroscopy is a practical	anaryers or enominears.	the chemical by
	and contemporary way of		spectroscopy.
	analytical chemistry. The		3. Understand the way to
	applications of		analyze the structure of
Chemica I	spectroscopy are used not		the chemical by
Spectroscopy			•
	only in industry but in		spectroscopy.
	medical, pharmaceutical,		
	food and environmental		
	duty. You will study about		
	the principle of		
	spectroscopy as a way of		
	structural and quantitative		
	analysis of the compounds.		
Color Theory	Color is an essential	In this course, we aim to learn	1.Being able to observe

	aspect for practical	basic principle of color	color as a design aspect.
	design. This course teaches	theory. In addition, we also	2. Being able to understand
	color theory for designing.	aim to attain the ability to	psychological
	The goal of the course is	apply color in prospective	characteristics of color.
	to enable students to	practical designing based on	3. Being able to understand
	handle colorants, paints	theoretical knowledge.	functions of color
	and computer colors by		communication.
	understanding color theory		
	and experiencing visual		
	perceptions. First part of		
	the course, ocular systems,		
	optics, color naming, color		
	order systems and harmony		
	will be taught. Then the		
	latter part, color		
	psychology, printing, web		
	design, color management,		
	environmental design, and		
	color culture will be		
	emphasized. This course		
	delves into functions of		
	color communication via		
	practical graphic, product,		
	architecture, and space		
	design.		
	In this lecture, the	Combustion is an important	1.To deepen the knowledge
	fundamentals of the	method for obtaining energy of	of fuels.
	combustion phenomena are	heat or power in our life.	2. To understand the
	discussed.	Combustion is a complex	fundamentals of the
		phenomenon including heat and	combustion phenomenon.
		mass transfer, fluid dynamics,	3.To understand combustion
		and chemical reactions. In	diagnostics.
Combustion		recent years, it has become	
Engineering		possible to predict combustion	
		phenomena by numerical	
		simulation. However, there	
		still remain lots of problems	
		to solve. The purpose of the	
		class is to understand the	
		fundamentals of the combustion	
		phenomena.	
	This course introduces the	Students get familiar with	1. Understanding the
Computer	fundamental and practical	MATLAB tool and obtain the	fundamental concepts of
Simulation	concepts of computer	ability to simulate and analyze	computer simulation.
			15

	simulation as well as how	the simulation result by using	2. Understanding how to
	to use MATLAB tool for	typical simulation technique.	conduct a practical
		cypical simulation technique.	simulation to solve an
	handling and analyzing the		
	simulation data. The topics		engineering problem using
	include MATLAB programming,		MATLAB.
	queue theory, etc.		3. Understanding how to
	Assignments require an		handle and analyze the
	understanding of network		data.
	problems and MATLAB		
	programming.		
	This course provides a	Learning the overall knowledge	1. The students will be able
	basic study on fundamentals	to have the child who asks the	to understand the
	on analysis of electric	voltage and an electric current	characteristics of resonant
	circuit. The course will be	using loop circuit equation,	circuit.
	given in the form of	nodal equation of equilibrium	2. The students will be able
	lectures and exercises to	and a law to various electric	to proficiently use loop
Electric	help the students have a	circuits.	equation and node equation
Circuits 2	better understanding and		in various electric
	proficiency in analyzing		circuits analysis.
	electric circuit.		3. The students will be able
			to understand general
			circuit theorem.
			4. The students will be able
			to analyze 2-port circuits.
	Railway in Japan is well-	The purpose of this study is to	1. Possible to explain
	developed. This class	understand electrical	development history of
	focuses on mainly	engineering technologies.	electric railway.
	electricrailway techlogy.		2. Possible to explain power
			supply system of electric
			railway.
			3. Possible to explain
Electric			electric car structure of
Railway			electric railway.
•			4. Possible to explain
			development operation
			management technology of
			electric railway.
			5. Possible to explain
			latest trend of electric
			railway.
Electrochemistr	At this lecture, a	The purpose of this lecture is	1. Understanding of Surface
y of Metals	technical or scientific	to study dry process and wet	Treatments
(Japanese (Engli	matter required for a	process in a systematic way.	2. Understanding of Surface
sh accepted))	surface treatment is	process in a systematro way.	Treatment Methods and its
an accepted))	Surface creatillent is		Treatment methods and its

	explained, and a lecture is		Applications
	given about the foundation		3. Understanding of the
	and technological		Importance and the
	application of a surface		Necessity for Surface
	treatment method.		Treatment Technology in
	creatilert illetriou.		Material Engineering
	This course will cover how	1 [1. Understand that
		1. Engineering mathematics for	
	calculus, Fourier analysis,	radio engineering.	electromagnetic phenomenon,
	and other formulas are	Understand how calculus is	which can be expressed by
	applied in the field of	applied in radio engineering.	calculus, can be
	information and	That includes reviewing the	transformed into a
	communications engineering.	electromagnetic phenomenon that	functional equation.
	Engineering mathematics is	can be expressed by calculus	2. Gain general engineering
	crucial to understand the	and gaining its functional	techniques that can solve
	transmission of information	equation. Then this will be	the functional equations.
	in the field of radio and	followed by learning the	3. Understand and explain
	acoustic wave engineering.	general engineering techniques	terms used in spectral
Engineering	Therefore, engineering	that are needed to solve the	analysis.
Mathematics	mathematics will be focused	functional equation.	4. Solve basic spectral
	more in class. We will		analysis practice
	provide the students with	2. Engineering mathematics for	questions.
	as many tasks as possible	acoustic wave engineering.	
	throughout the course, in	Understand how Fourier analysis	
	order to have a better	is applied in this field.	
	understanding of this	Students will be able to	
	topic.	understand and explain the	
		terms used in spectral	
		analysis, followed by solving	
		some basic spectral analysis	
		practice questions.	
	Students will conduct	Through an appropriate research	1.Students will set a
	environmental research in	procedure, students will write	precise research subject.
	English under the	a research report and make a	2. Students will conduct
Environmental	supervision of one of a	presentation in English about	research through an
Research	faculty member of the	the subject selected from the	appropriate procedure for
Seminar 1	Department of Architecture	field of environmental studies	the subject.
	and Environment Systems.	including architectural	3.Students will write a
		studies, urban studies, and	research report and make a
		social studies.	presentation in English.
	"Sustainable Development	In this lecture, we aim to	1. Students can learn basic
Environmentally	Target (SDGs)" was adopted	learn how companies are taking	knowledge on international
Sustainable	at the international summit	SDGs, what kind of actions and	framework and efforts on
Engineering	of September 2015.	technologies are required for	sustainability.
	Toward a sustainable	achieving the goals based on an	2. Students can learn

society, companies as well engineering viewpoint. business activities based as the state are required on engineering grounds. to initiate aggressive 3. Students can think and propose what companies behavior with corporate social responsibility. should do toward a In this lecture, we aim to sustainable society. learn how companies are taking SDGs, what kind of actions and technologies are required for achieving the goals based on an engineering viewpoint. "Design assignment Design medium- to large-scale 1. Can design medium- to exercises (hand-drawn + facilities (offices, student large-scale facilities CAD). In order to apply and halls). (non-residential and non-In the second half of the third master the skills acquired wooden). in the first semester of vear, individual design 2. Demonstrates modeling, "Architectural Studio design, and conceptual guidance is provided with the Seminar 3" to more advanced aim of being able to design capabilities from architectural design, two results equivalent to structural planning to graduation designs at other design assignments are equipment planning. performed (office universities. " 3. Continue to improve the architecture, student skills of drawing ability, hall). Both design objects modeling ability, spatial grasping ability, and will be non-residential, RC-built, and 3,000-5,000 diagramting ability. Exercise in m2-class facilities, and 4. Be able to explain the Architectural will be developed from space you are envisioning Studio 4 design objects (nonin a language, diagram, (Japanese) residential, RC-built, etc total 1000-1600m2 class) in 5. Investigates and the second half of the discusses prior cases and references. second year. Students conduct seminars in a way that is close to one-on-one instruction by individual instruction by teachers, and work on individual work tasks from the conception stage to the study stage and the presentation of the final draft. We will improve the specific skills (drawing

ability, modeling ability, spatial grasping ability, and diagramting ability) in the department of architecture. " *The schedule and the Understand the social problems 1. Understand the purpose detail of the program in in our society and propose the and function of public 2020 cannot be fixed solutions for it by the facility. because of the coronavirus architectural design. You are 2. Understand the outbreak in the world. All encouraging to design the urban relationship of public students who wish to take space and landscape in facilities with local this course must contact adjoining environment. By community. Professor Minami before the integrating your knowledge in 3. Understand the city spring semester starts by structure, material and planning of the area and email (ASAP). Please check mechanical engineering to propose the future of the the official website of SIT control our living environment, local community. 4. Propose regarding the first date of you are expected to design a the design based on the 2020 spring semester, which needs of the users of the cultural complex in the urban has been currently context of Tokyo. public facility. postponed till May 11th, 5. Acquire the skills of 2020. All SIT faciilities architectural presentation are closed during the days including computer graphics when the Japan's government and modeling. Exercise in declares the state of Space and emergency in Tokyo. Architecture Design 4 In the first quarter of the semester, you are expected to design a new Fukagawa library. https://www.kotolib. tokyo. jp/023_lib_fuka. h tml You may design a completely NEW library on the same site or add some annex building and renovate the exiting one. If you think it is necessary, you can move the site for the new library to the different place. You are expected to design the most reasonable and

	attractive library for the local people. One of the important issue is how to well connect the library with adjoining Kiyosumi Park and Kiyosumi Garden. http://www.tokyo-park.or.jp/park/format/inde x033.html#googtrans(en) In the second quarter of the semester, you are expected to design a museum in Ueno Park.		
Exercise in Urban and Regional Design (Japanese)	This course requires students to understand changing contemporary urban society through the fieldwork and propose the desirable district plan and architecture to sustain local community. Students will obtain skills to envision a desirable future community and propose district plan and architecture.	-To discover issues about local communityTo obtain skills to envision a desirable future community and propose district plan and architecture.	1. To have better observation skills to understand contemporary social issues. 2. To collect appropriate data and to grasp current situation through the data analysis. 3. To obtain visions to create better future community. 4. To present the concrete proposal of plan and architecture for local community and process to realize them. 5. To have better skills of presentation to communicate with local citizen.
Exercise in Urban Architecture Design 4 (Japanese)	Exercises on design issues. In order to apply the skills learned in "Urban architectural design exercise 3" in the latter part of the second year to more sophisticated urban architecture, design a number of design issues. The first quarter is	(The first quarter) Students learn from design of dwelling unit, way of gathering, relationship with urban area and design the dwellings which are important elements of urban landscape. (The 2nd quarter) Students understand diverse programs on urban and architecture, master	1. Learn the design skills of public and medium-sized facilities. 2. Understand management concepts specialized in architecture such as VE and FM. 3. To improve drawing capacity, modeling ability, space grasping ability,

dwellings with RC construction and total surface of 3000 to 5000 m 2, and it keeps continuity from the design object of the second year (public, RC construction, asurface of 1000 - 1600 = 2). In the 2nd quarter, it corresponds with 5 programs of the public and the private. Students are divided into about 20 persons each group and are instructed by one faculty member and students will skill up their skills (drawing ability, modeling ability, spatial grasping ability, graphicizing ability) in the Department of Architecture. Also. at the time of submitting tasks, carefully conduct the final review committee and also communicate design ethics.

the architectural design while reading the context of the surrounding environment. diagrammatizing ability,and logic.4. Acquire the ability toexplain a project with

languages, diagrams, etc. 5. Acquire survey ability and critique eyes of precedent cases and reference cases.

Hydrodynamics 1

The course is compulsory for the second year students at the department of mechanical engineering. In this lecture, the students will learn the fundamentals of fluid mechanics. The lecture consists of basic properties of fluids, static and dynamical aspects of fluids. In addition, dimensional analysis will be taught with examples.

- To learn the basic knowledge on fluid properties (continuity, density, viscosity, and surface tension).
- 2. To learn the fundamentals of fluid statics (absolute/gauge pressure, manometers, Pascal's law, pressure distribution, forces acting on a solid surface immersed in liquid, buoyancy, Archimedes' principle).
- 3. To learn the fundamentals of fluid dynamics (different types of flows (steady/unsteady, viscous/inviscid, laminar/turbulent).

- 1. To understand the concept of fluid and to be able to explain the properties of fluid
- 2. To understand the hydrostatic forces acting on a solid surface immersed in liquid and to be able to calculate them in a specific situation.
- 3. To understand the basic equations of the conservation laws (continuity equation, Euler's equation and Bernoulli's theorem, momentum theorem) and to be able to apply them in a

	This class will provide you	flowrate and hydrodynamic conservation laws (continuity equation, Euler's equation of motion, Bernoulli's theorem, Torricelli's law, Pitot/ Venturi tubes, momentum theorem). 4. To learn the dimensional analysis (basic/derived quantities, Buckingham's pitheorem, similarity parameters). 5. To learn the applications of the above concepts to fluid flow problems. The goals of this course are to	4. To understand the concept of dimensional analysis and to be able to apply it in a specific situation. 1. At the end of the course,
Hydrology	with basic concepts of hydrology (water cycle and water resources).	- Be able to understand basic knowledge of each component in water cycle - Be able to understand and explain how to monitor and model water cycle	participants are expected to obtain basic knowledge of water and energy cycle. 2. They are expected to understand the latest technological advancement of monitoring and modeling of hydrologic cycle. 3. They are expected to explain the latest technological advancement of monitoring and modeling of hydrologic and modeling of hydrologic cycle
Information Communication Technology	*	*	*
Interaction Design	Interaction design is incorporated into a product's overall design from the very beginning to optimize the product functionality and the user experience the product offers. This course offers a crossdisciplinary, practical, and process-oriented	To offer a cross-disciplinary, practical, and process-oriented introduction to the field. The target students need no preliminary background and can be from the various field.	1. The students can understand the basic idea of user interface, user experience, and HCI. 2. The students can explain the principles of Interaction design 3. The students can apply the principles and frameworks to design interactive products for

	introduction to the field,		user experiences.
	showing not just what		
	principles ought to apply		
	to interaction design, but		
	crucially how they can be		
	applied.		
	Group works, exercises, and		
	presentations take a large		
	part of this course.		
	This course addresses the	This course objective is to	1.Students can describe the
	causes and nature of	acquire a basic view for	complex interdisciplinary
	current major environmental	understanding major	nature of the field of
	problems from several	environmental problems and	environmental studies, and
	interrelated perspectives,	measures in line with the	discuss the international
	including scientific facts,	concept of Sustainable	development in line with
	social background,	Development	concept of sustainable
	complicated relations among	Goals (SDGs).	development
	stakeholders, availability		2. Students can understand
	of technologies and		some basic aspects of
	systems, and international		environmental science and
	framework. A recognition of		environmental policy as
	the complex of		presented in class
	environmental problems		3. Students can use
	needed to address current		fundamental skills of
	international development		project management
International	is the primary focus of		
Development .	this course.		
Engineering	Students will learn the		
	basic knowledge of major		
	environmental problems and		
	their measures including		
	air pollution, water		
	pollution, waste problems,		
	and climate change, and		
	comprehensive approach for		
	sustainable development		
	which is a fundamental		
	concept in current		
	international development,		
	and skills of the project		
	management, examining best		
	mix of policies and		
	technologies in line with		
	the concept of sustainable		
	1	1	

	development.		
Introduction of Electrical Engineering Research	This course aims to provide students with an understanding of the role of electrical engineering in real life and the future. This course consists of 4 fields, power and energy system, electrical materials and devices, information/IoT system, and robotics. This course is provided by 6 faculties from all faculty of the department of electrical engineering.	The objective of this course is to - understand and explain the basic contents of each field - understand and explain the social background and technical background of each field. - understand and explain the issues and future trends in each field.	-understand and explain the basic contents of each field -understand and explain the social background and technical background of each field. -understand and explain the issues and future trends in each field.
Introduction to Control Engineering	This course provides fundamentals of the control engineering, which is applied to various automation devices. The main topics of the class are Laplace transforms, transfer functions, transient characteristics, block diagrams and frequency characteristics.	Topics covers linear system theory; mainly responses of 1st/2nd order system, stability and frequency analyses.	1. student can solve simple differential equations applying of the Laplace transformation, and derive transfer function of the system 2. student can obtain time response for system up to 3rd order 3. student can determine stability of system 4. student can obtain frequency response and Bode diagram including physical interpretations 5. students can draw a block diagram of given system
Introduction to Electromagnetis m	This is an introductory course of Electromagnetism. The characteristic of this course is that we start from Maxwell equations from the beginning and explain all phenomena of electricity and magnetism based on the equations.	The purpose of this lecture is to understand physical phenomena of electricity, magnetism, and light in a unified theory of Maxwell.	1. Understand the notion of electromagnetic field both from qualitative and quantitative points of view. 2. Understand Maxwell equations and master how to use them. 3. Understand the force

	However, in order for the		acting on a charged
	course to be introductory,		particle in electromagnetic
	we take much time for the		field.
	study of stationary cases.		
	Experimental demonstrations		
	will also be given during		
	the lecture.		
	Students firstly learn	This course provides a basic	1. Learn and understand the
	three fundamental concepts	knowledge and skill of embedded	fundamentals of flow chart
	for programming; variables,	programming. Programming is now	and processing.
	conditional jump, and loop	one of common skills for	2. Acquire skills of use of
	processing, then,	engineers and this also leads	variables, conditional
	functions, arrays. In	to a practice of logical	jump, and loop processing
	second half, memories and	thinking ability for problem	in program code.
	I/O device access	solving.	3. Acquire skills of 1/0
Introduction to	techniques are introduced.	J	device control.
Embedded	On these steps, popular		
Programming	control board is used		
(International	together for practical		
Training)	device controls. Finally,		
	•		
	students are divided into		
	groups and system using the		
	micro-controller and I/O		
	devices should be		
	developed. And presentation		
	should be processed by the		
	members of the groups.		
	Based on design perspective	This course aims to give an	1. Understand the necessity
	and design thinking,	overview of the history,	of man - machine system
	students will learn about	function, and actual of	through modern design
	industrial design	industrial design, deepen	history and design survey.
	procedures and basic	understanding of its	2. Understanding the
	methods with small	pluralistic functions and	significance of design in
	practice.	meanings.	society, we will be able to
Introduction to	This course provides an		choose the way to evaluate
Industrial	overview of industrial		design appropriately.
Design	design. To understand		3. Understand the methods of
	industrial design		industrial design and
	critically, student should		become able to use
	have the view point of		technical terms properly.
	design history, material		
	culture and user centered		
	design. Based on this		
	criteria, introducing the		

	structured method to analyze industrial design process. This course aims to understand the overview of	The students taking this course will be able to understand the	1. Acquire an overview of advanced research topics
Introduction to Information and Communication Engineering	advanced research topics about information and communications engineering. 6 of 12 faculty members give lectures biweekly about their research themes and topics in omnibus form. Not only faculty member's specialty but also the basic and wide knowledge about communications engineering can be acquired.	overview of advanced research topics on information and communication engineering.	about information and communication engineering. 2. Understand the basic principles of information and communication technology. 3. Develop skills to understand the implications of information and communication technologies applied in the society
Mechanics of Materials Exercises	When mechanical engineers design various mechanical structures and investigate accident causes, they have to always use knowledge with regard to Mechanics of Materials. Hence it is very important to solve various practice exercises based on actual structures to learn Material Mechanics. In this course, students solve the various practical exercises with regard to Mechanics of Materials, which are prepared, everytime. Answers and ways to solve these problems are also explained.	The subject of the lecture is that students can solve any problems with regard to Mechanics of Materials. And the students can also model actual structures and machines to enable to solve by means of Mechanics of Materials theoretically.	1. To calculate displacements of truss structures which are receiving loads. 2. To calculate twisting angle of circular bar which is receiving loads. 3. To calculate deflection and deflection angle of beams which are receiving loads. 4. To calculate deformations and stresses of beams which are receiving combined stress. 5. To calculate deformations and stresses of complex structures which are receiving loads.
Mechatronics (Prerequisites: Basic electronics, Mechanism, Control system	Mechatronics is a combination of mechanical and electronic engineering in Japanese and English. In this course, you will study sequence control using a	There are several ways to build a mechatronics system. As a basis of mechatronics, you will learn three parts: mechanical parts, electrical parts, and software parts. Then, build a	 Construction of sequence control system using electromagnetic relay. PLC Programming with ladder language. Programming for H8

•
Prepare your
own laptop.
Programming is
done on your
own laptop.)

1

programmable logic controller (PLC) as a mechatronics system and its related applications.

Topics include ladder logic diagrams, input / output modules, power supplies, controller and instrument interfaces. In addition, using the H8 microcomputer system, you will practice C language programming running on the microcomputer.

Mechatronics, when regarded

PLC system that combines them.
In addition, you will learn how
to control the system using C
language using the H8
microcomputer system.

microcomputer with C language.

Mechatronics (Prerequisites: N/A)

from the standpoint of mechanical engineer, said to be a methodology of integrated mechanical design combined with control, which consists of mechanical plus electronic elements. Typically, adding the sensor and the microprocessor in the machine often realizes systems with high controllability and intelligent behavior has become easier than that comprise of pure mechanical elements + mechanism only. Thus, mechatronics is convenient and essential, rather than new. methodology of mechanical design. The course covers topics of mechatronic elements including microcontrollers and motors, and an introduction to software design particularly useful in the context of

This course will put an emphasis on the acquisition of the knowledge and experience in software, electrical and electronic engineering, because students who major mechanical engineering and try mechatronic design should focus on master them. This course will NOT cover fundamental topics in machine elements and mechanisms.

- 1. Students should be familiar with the concepts of microcontrollers, event driven programming, and should be able to read and write state diagrams and C programs that configure and use microcontrollers. 2. Students should be familiar with the principles and functions, be able to select and use mechanical switches, relays, motors, diodes, transistors, FETs and op amps. 3. Students should be
- 3. Students should be understood the working principles and operation of the DC motors, motor drivers, and basic feedback control.

	mechatronics. It deals with		
	fundamentals in event-		
	driven programming,		
	electrical and electronic		
	engineering, DC motors,		
	mechanical and solid-state		
	switching devices,		
	operational amplifier,		
	power supply circuits, and		
	microcontrollers, with		
	examples.		
Numerical	*	*	*
Thermo-Fluid			
Engineering			
3	The field of	Concepts of optoelectronics are	1. will comprehend basic
	Optoelectronics, also	studied.	theories of lightwaves and
	referred to as photonics,	5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	be able to derive wave
	has continued to evolve		equations from Maxwell's
	during several decades.		equations.
	Optoelectronics is an		2. will comprehend
	· ·		·
	electronic technology		refraction and reflection
	concerning light waves		of lightwaves and be able
	emitted from laser diodes.		to explain total
	Optoelectronics is		reflection.
Opto-	widespread among a various		3. will comprehend light
Electronics	kinds of fields, such as		emitting diodes and laser
	optical communication,		diodes and be able to
	optical information		explain their structures
	technology, optical		and characteristics.
	measurement technology, and		4. will comprehend
	so on. In this course,		polarization of lightwaves
	concepts of optoelectronics		and be able to explain
	are introduced and optical		propagation of lightwaves.
	devices which support		5. will comprehend optical
	significant progress in		devices and be able to
	optoelectronics are		explain their structures
	studied.		and characteristics.
	In material engineering,	Review of Fundamental concepts	1.Understanding and
0rganic	knowledge of organic	of nomenclature, structure and	appreciation of both
Materials	reaction is important in	reaction mechanism of organic	chemical structures and
Chemistry	order to understand the	compounds through the active	organic reaction mechanisms
(Japanese (Engli	polymerization reaction. it	learning method	in terms of electronic
sh accepted))	is also essential for		theory
	understanding recent topics		2. Checking basic knowledge
	sser etailaring receive copres	l .	showing basis knowledge

	of advanced organic materials such as chemical modification to materials, supramolecular polymers, and bio-functional material. This course provides the opportunity to review fundamental concepts of organic reaction.		which is essential to understanding organic chemistry, such as nomenclature of organic compounds and stereochemical projection 3. Describing chemical reaction using the terms such as transition state and reaction intermediates, and understanding chemical kinetics and equilibrium
Phase Transitions in Materials (Japanese)	The casting or crystal growth are important processings of the solidification from molten state, therefore, the understanding of molten state is important for the material processings. In this lecture, the thermodynamics and statistical physics of molten state is introduced.	The importance of thermodynamics of molten matters will be understood. Students of this lecture can calculate the structure and properties of molten state of matters in typical cases.	1. Review the properties of liquid metals, colloidal liquid, ionic liquid. 2. Overlook thermodynamics of condensed matters. 3. Get the topics of molten materials of the latest research
Planning for Community Resilience	A lot of communities and cities in Japan and across the globe are exposed to the risk of disasters. This lecture will deal with the basic concept, technical analysis and integration methods, and planning strategies in relation to planning for community resilience, mainly focusing on natural disasters. Each class will be conducted in English with a lecture, presentations and discussions by students. The number of students will be limited to around 40 at a maximum. If the enrollment entry exceeds	This course deals with the basic concept, technical analysis and integration methods, and planning strategies in relation to planning for community resilience, focusing on natural disasters such as floods, earthquakes, tsunamis, and landslides.	1. Students will learn the basic concept of planning for community resilience. 2. Students will learn about the technical analysis and integration methods of planning for community resilience. 3. Students will learn about the strategies of planning for community resilience.

	40, those who have a higher score of TOEIC or equivalent English proficiency test will be accepted. The students in the Global Program will be given priority enrollment. In this practice, you will study the principle of machine tools, actually operate them, and acquire	We learn to develop the sense of manufacturing.	1. You can understand the principles of various machine tools and explain their characteristics.
Practice on Design Project 3	the operation skills. Machine tools used in this practice are lathes, milling machines, wire-cut electric discharge machines etc. And we will use various measuring equipments (hardness, strength, roughness, CCD, SEM) etc. We will manufacture the target product (for example, gyroscope) by using these machine tools and measuring equipments. We discuss the merits and		2. You can safely operate various machine tools. 3. You can manufacture the parts by machine tools based on the drawings.
Principles of Communication Systems	The course introduces the various methods of communication which are analog modulation/demodulation method, coding method, and digital modulation/demodulation method.	The aim of this course is to help students acquire an understanding of the basic modulation/demodulation.	1. At the end of the course, participants are able to understand some analog modulation/demodulation methods. 2. At the end of the course, participants are able to understand some coding methods. 3. At the end of the course, participants are able to understand some digital modulation/demodulation methods. 4. At the end of the course, participants are able to

	This class presents recent research topics in the field of information systems. The research field includes: software engineering, constraint programming, image processing, network	This class is an English course to study the recent topics in the field of information systems and network systems.	understand the basic of digital transmission (bit rate and error rate). 1. Understand recent research topics in the field of information systems. 2. Acquire fundamental knowledge to understand recent research topics in the field of information
Recent Trends on Electronic Systems	engineering, and social networking. Seven (7) professors in Department of Electronic Information Systems will serve the classes about recent trends in their research fields. Classes of each professor basically consist of a lecture and an exercise (two weeks). Follow the professors' instruction about their assignments, reports, and discussion.		systems. 3. Write appropriate reports according to professors' instruction.
Recent Trends on Information Systems	This class presents recent research topics in the field of electronic systems. The research field includes: compound semiconductor devices, signal processing, antenna technology, electric circuit, control theory, media processing and astrophysics. Seven (7) professors in Department of Electronic Information Systems will serve the classes about recent trends in their	This class is an English course to study the recent topics in the field of electronic systems and related physics.	1. Understand recent research topics in the field of electronic systems. 2. Acquire fundamental knowledge to understand recent research topics in the field of electronic systems. 3. Write appropriate reports according to professors' instruction.

Robotics (Japanese (Engli sh accepted))	research fields. Classes of each professor basically consist of a lecture and an exercise (two weeks). Follow the professors' instruction about their assignments, reports, and discussions. A robot is a system consisting of basic technologies such as mechanism, control, material, electrical and information. To apply the robot technology to the target work, it needs to design the system according to the objective. We will study how to systemize the basic technologies and how to find a solution for the social problem. In the class, we will discuss the actual problems and their solutions in the practical use of a robot to acquire	The student can learn the methodologoly of a robot according to the social needs. The students can understand the elemental technolog consisting of a robot and get the ability of system integration to meet the purpose.	1. To understand the design of a robot. 2. To understand basic technologies for a robot. 3. To understand the robot system and applications.
	the ability of solving a problem.		
Semiconductor Materials	In this lecture, emphasis is put on understanding the physics of semiconductors in terms of the behavior of electrons.	*	 To understand electronic structure of semiconductors. To understand carrier generation mechanism. To understand physics of carrier transport.
Seminar on Mechanical Engineering 2 (Japanese (English accepted))	In this course, students in small group will learn technical writing methods and oral presentation skills in the context of a real engineering problem under the supervisor. This course also enhances the development of essential	To develop the ability of technical writing methods, oral presentation skills and teamwork.	1. Students will be able to consider research results on the theme and make a presentation about them theoretically. 2. Students will be able to investigate information about the theme actively and improve your own

	skills for oral and written communications and teamwork.		skills. 3. Students will be able to collect information and/or reference from various databases and use them effectively. 4. Students will be able to complete the project according to schedule. 5. Students will be able to select relevant methods to
			solve engineering problems and carry out them.
Seminar on Technology and Society 1	This seminar gives overviews of social aspect and/or human aspect of technologies. Students consider how technology relates to society through discussion. Students in this course will also develop skills in research work and they will conduct research on topics of their specialties.	Students understand how technology relates to society through discussion. Students in this course will develop basic abilities and skills in research work according to their specialties. Students also develop abilities to deliver their research achievements to the others by written and oral communication.	1. Developing skills in gathering and analyzing information for research works from a social scientific view point. 2. Developing the problem solving ability by selecting relevant method through discussion in this course. 3. Developing the problem solving ability through report writing, presentation.
Soft Materials Engineering	This course is an introduction to Science and Engineering on Soft Materials. Topics include soft mechanics, physical chemistry of soft materials and soft robots.	Soft materials include liquid, polymer gel, rubber and biopolymers. They are stretchable and flexible in character. Various kinds of gels have been developed and applied to soft sensors and actuators. Recently soft rotoics are rapidly growing, and becomes interdisciplinary area. Students will study soft machines and robots based on soft materials. The goal of this course is to let students understand the states-of-art soft machines and discuss together.	1. To investigate articles about soft robots from database and understand them. 2. To understand mechanics of soft materials. 3. To understand mechanical, physical and chemical properties of soft materials.

Software Design	Software engineering is the application of a systematic, disciplined, quantifiable approach to the development, operation and maintenance of software. This course covers the basics of the software engineering and introduces what is designing software actually. We focus on the purpose and various techniques of software modelling, which is highly important in software design. (Outline and purpose of class)	The aim of this course is to help students acquire basic knowledge of software engineering, It also enhances the development of students' skill in software modeling, which is fundamental of software design. Learn the basics of soil	1. To understand the basics of software design. 2. To be able to read correctly documents described in UML (unified modeling languages). 3. To understand methods of describing various aspects of software.
Soil Mechanics A	Construction structures are constructed on or under the ground. There are also structures that are built with soil, such as embankments. "Soil mechanics" is a study of the ground in the construction field. The main purpose of "Mechanics of soil" is to recognize the properties of the soil material that composes this ground and to understand the properties and behavior of the soil. In particular, the study focuses on understanding the nature of soil as a granular material, the concept of water permeability and effective stress in the ground. (Attainment target) As stated in the above	mechanics.	quantity of the soil and perform basic calculations. 2. Understand how to classify soil, and perform classification and analysis using appropriate indices. 3. Understand the basic mechanical concepts of soil and calculate effective stress. 4. Understand the permeability and influence factors, and calculate the osmotic pressure and amount.

	nts will learn
for establi	shed existing urban
pan models.	
2. Stude	nts will learn the
	tion of modeling in
ne urban p	lanning.
rban 3. Stude	nts will be able to
the utilize	complex systems
theory	and simulation
modelin	g as an approach to
ture explain	emergent spatial
on pattern	S.
tal 1. To un	derstand the concept
of Turi	ng machines and to
be able	to discuss the
theorie	s of computation by
using t	hem.
2. To un	derstand the concept
of comp	utability (Turin
decidab	ility) and to be
able to	show the
decidab	ility/undecidability
of a gi	ven elemental
problem	l .
3. To un	derstand the classes
of comp	utational
complex	ites.

	In this course, we will		
	formulate computational		
	models such as Turing		
	machine or While programs		
	and will discuss the		
	computability theory and		
	the computational		
	complexity theory.		
	This course will provide	The course is designed so that	1. Students understand and
	the basic knowledge of	the students will acquire basic	can explain the basic
	urban and regional planning	knowledge of urban and reginal	concept and methodologies
	in Japan and some foreign	planning used in the world, and	of urban planning in Japan
	countries. History and	understand the current problems	2. Students understand and
Urban and	development process of	and future tasks. Students will	can explain the basic
Regional	Tokyo Metropolitan Region	also learn the skill to conduct	difference of planning
Studies	will also be taught and	a research and presentation in	concept by countries.
	discussed. Students will	the topic, using English.	3. Students has acquired the
	work on research project of		basic skills to do a
	one region, of urban and		research and can do
	regional planning and do		presentation in English.
	resentations in the class.		