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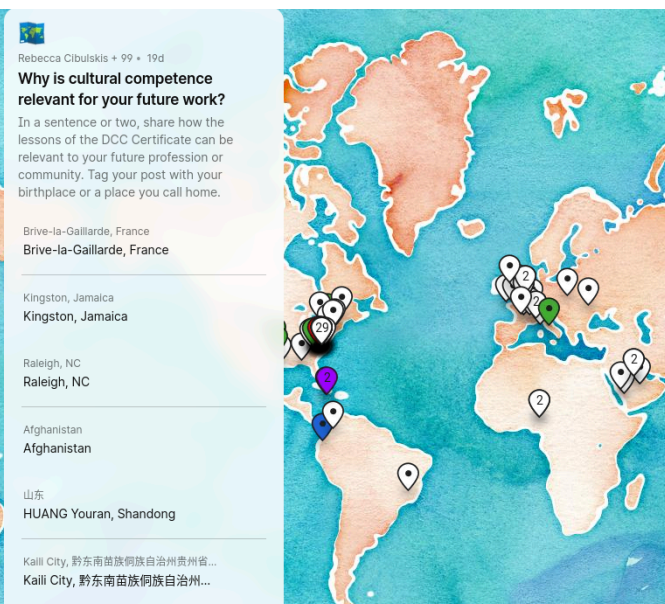
**NC STATE UNIVERSITY**

Global Training Initiative

# DEVELOPING CULTURAL COMPETENCE VIRTUAL EXCHANGE & CERTIFICATE PROGRAM AT NC STATE UNIVERSITY

The Global Training Initiative (GTI) at NC State University provides a co-curricular high-impact cultural training program each semester. The 4-part course is offered to NC State students and students from our global partner institutions. Our curriculum includes live instructor-led meetings to discuss self-paced individual lessons as well as practical assignments. Students from all disciplines are encouraged to participate.

**Program Fee: \$100 USD**



Rebecca Cibulskis • 99 • 19d

**Why is cultural competence relevant to your future work?**

In a sentence or two, share how the lessons of the DCC Certificate can be relevant to your future profession or community. Tag your post with your birthplace or a place you call home.

Brive-la-Gaillarde, France  
Brive-la-Gaillarde, France

Kingston, Jamaica  
Kingston, Jamaica

Raleigh, NC  
Raleigh, NC

Afghanistan  
Afghanistan

山东  
HUANG Youran, Shandong

Kaili City, 黔东南苗族侗族自治州贵州省...  
Kaili City, 黔东南苗族侗族自治州...

**Winter sessions meet weekly  
through the month of February:**

Wednesdays, February 4, 11, 18 and 25  
9:00-10:30 AM EST | **22:00-23:30 Beijing**

Thursdays, February 5, 12, 19 and 26  
4:00-5:30 PM EST Wednesday | **5:00-6:30 Beijing**  
8:00-9:30 PM EST Wednesday | **9:00-10:30 Beijing**  
8:30-10:00 AM EST | **21:30-23:00 Beijing**



Successful DCC participants will be awarded a PDF certificate, a digital badge and be added to a LinkedIn network of hundreds of DCC alumni around the globe.

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Questions to GTI Program Coordinator Becky Cibulskis: [rcibuls@ncsu.edu](mailto:rcibuls@ncsu.edu)

# DCC PROGRAM OVERVIEW

## DEVELOPING CULTURAL COMPETENCE



GTI uses the TMC/Berlitz Cultural Orientations Model as our guiding framework for discussing culture. Cultural competence is the perpetual process of individual growth in successfully navigating culturally diverse situations and working with people of other cultures.

Each of the course topics engage students through:

- Self-paced learning modules
- 90-minute facilitated discussions
- Reflective exercises (3 individual + 1 group)

*Students should plan to dedicate 3 hours per week during this 4-week program.*

### 1. Orientation and Introductions

- Introduce the learning community
- Consider common language
- Connect traditions to cultural identities

Reflection: Discussion Forum

### 2. Foundations

- Exchange gifs and memes to share about personal cultural identities
- Strategize a team approach to researching cultural knowledge

Reflection: Cultural Practice Report

### 3. Developing Cultural Knowledge

- Present a group report
- Study U.S. cultural values
- Identify cultural gaps

Reflection: Discussion Forum

### 4. Skills and Application

- Consider four cultural skills and how they mitigate cultural gaps
- Apply learning to personal experiences and common cultural scenarios

Reflection: Final Assessment

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