Want to learn more?
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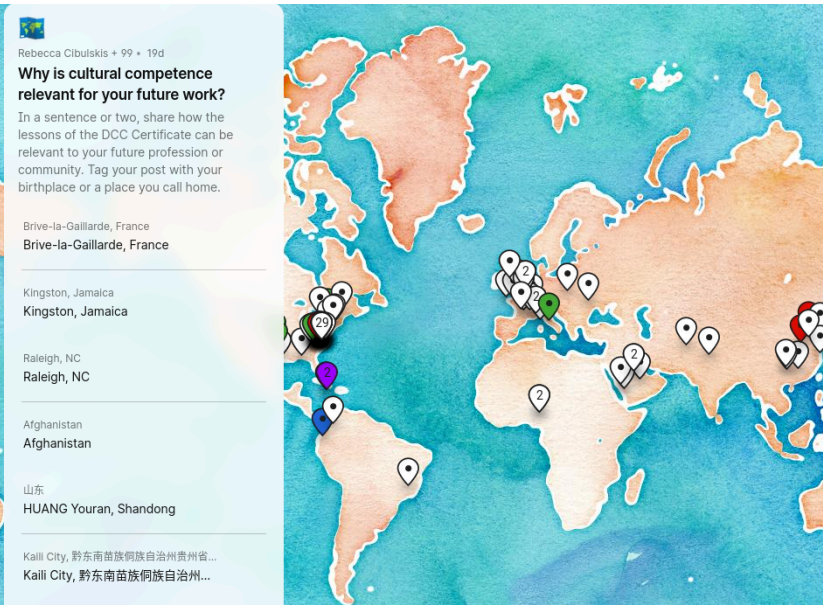
NC STATE UNIVERSITY

Global Training Initiative

DEVELOPING CULTURAL COMPETENCE
VIRTUAL EXCHANGE & CERTIFICATE PROGRAM
AT NC STATE UNIVERSITY

The Global Training Initiative (GTI) at NC State University provides a co-curricular high-impact cultural training program each semester. The 4-part course is offered to NC State students and students from our global partner institutions. Our curriculum includes live instructor-led meetings to discuss self-paced individual lessons as well as practical assignments. Students from all disciplines are encouraged to participate.

Program Fee: $100 USD



Winter Sessions meet weekly through 2024 February:

Wednesdays Feb 5, 12, 19 and 26
8:00-9:30 PM EST
(China Beijing Time: Thursdays 9:00-10:30 AM)

Thursdays Feb 6, 13, 20 and 27
8:30-10:00 AM Raleigh
(China Beijing Time: Thursdays 9:30-11:00 PM)

DCC Certified
Developing Cultural Competence
Student Certificate & Virtual Exchange

Successful DCC participants will be awarded a PDF certificate, a digital badge and be added to a LinkedIn network of hundreds of DCC alumni around the globe.

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Questions to GTI Program Coordinator Becky Cibulskis: rcibuls@ncsu.edu

DCC PROGRAM OVERVIEW
DEVELOPING CULTURAL COMPETENCE

GTI uses the TMC/Berlitz Cultural Orientations Model as our guiding framework for discussing culture. Cultural competence is the perpetual process of individual growth in successfully navigating culturally diverse situations and working with people of other cultures.

Each of the course topics engage students through:

- Self-paced learning modules
- 90-minute facilitated discussions
- Reflective exercises (3 individual + 1 group)

Students should plan to dedicate 3 hours per week during this 4-week program.

1. Orientation and Introductions

- Introduce the learning community
- Consider common language
- Connect traditions to cultural identities

Reflection: Discussion Forum

2. Foundations

- Exchange gifs and memes to share about personal cultural identities
- Strategize a team approach to researching cultural knowledge

Reflection: Cultural Practice Report

3. Developing Cultural Knowledge

- Present a group report
- Study U.S. cultural values
- Identify cultural gaps

Reflection: Discussion Forum

4. Skills and Application

- Consider four cultural skills and how they mitigate cultural gaps
- Apply learning to personal experiences and common cultural scenarios

Reflection: Final Assessment

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